

# 2025/2026 PE AND SPORT PREMIUM REPORT

# EVIDENCING THE IMPACT, EXPENDITURE & SUSTAINABILITY

All children and young people should live healthy active lives. The <u>UK Chief Medical Officers recommend</u> that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- · make additional and sustainable improvements to the PE, sport and physical activity they provide
- · provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

### PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primaryaged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- · develop or add to the PE, sport and physical activity that the school provides

### Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- · make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training
  where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- 1. increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- 2. increasing engagement of all pupils in regular physical activity and sporting activities
- 3. raising the profile of PE and sport across the school, to support whole school improvement
- 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
- 5. increasing participation in competitive sport

# Evidencing the impact: Review of PE & Sport Premium expenditure 2023/2024

Outcome/Action	Key Intention	Key Achievements & Impact	Spending
2	To increase the number of girls taking part in structured and unstructured sporting opportunities.	-All girls that wish, will be able to represent the school in competitive sport -All girls will have access to dedicated sporting sessions during lunchtimes.	#819.60  -Funding for additional coach to provide girl only sports sessions (2 x 30 mins per week)Staff overtime/transport costs covered within further budgeting point
3	To increase the % of SEND pupils accessing after school sporting activities	-All SEND pupils will have access to a sporting club for at least 1 term per yearSpecialist staff are deployed to support these children to access mainstream activities -30% of pupils attending the Additional Resource Provision will regularly attend clubs.	<b>£4302.90</b> -Funding for a specially trained SEND adult to make adaptations and give 1:1/2:1 support for access for pupils with SEND.

4		-52% of pupils will be able to swim at least 25m by the end of Key Stage 2. (2024/25 = 34%) -65% of pupils will be able to use a range of	-A qualified swim teacher and lifeguard will provide 5 hours of curriculum time per day - A qualified swim teacher and lifeguard will
		strokes by the end of Key Stage 2 (2024/25 = 48%) -100% of children will be able to perform a self-	- A qualified swim teacher and lifeguard will provide 5 x 1 hour after school provision -4 free places in each club will be given to those in receipt of Pupil Premium.
		save rescue by the end of Key Stage 2. (2024/25 = 94%)	
	To increase the number of children participating in competitive sport outside of	-Orchard will sign up to the Milton Keynes	<b>£650</b> -Overtime budget for the only member of staff
	their own school peer group.	Sports Partnership	qualified to drive the minibus.
5		-By the end of the academic year, 40% of students will have represented the school in	-Petrol for the minibus to attend external fixtures.
3		competitive sports.	£1,300
		-Orchard will host at least 2 inter-school sports	-Buy in for the Milton Keynes Sports
		events for the Milton Keynes area	Partnership to access the council wide
			competitive sports.

#### Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

## You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

# Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome	
Outcome	2024/2025	
Continue and the state of the s	29/86	
Swim competently, confidently and proficiently over a distance of at least 25 metres	34%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	41/86	
ose a range of strokes effectively, from crawl, backstroke and breaststroke	48%	
Perform safe self-rescue in different water-based situations	95%	
Perform Sale Self-rescue in different water-based situations	82/86	
The premium may also be used to provide additional top-up swimming lessons to	No	
pupils who have not been able to meet the national curriculum requirements for	*Funding	
swimming and water safety after the delivery of core swimming and water safety	has been	
lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently	adjusted	
and know how to be safe in and around water. Have you used any funding for this	for 2025/26	
purpose?		